**Deadline: Monday 13th May 2013**

**Option No.1 Letters home of a soldier in the Great War.**

1. **1914 – You have just joined up to be a soldier in the Great War. Describe the reasons why you joined the war**

(Did you feel excitement, adventure, pride, nationalism (a love for your country), did you want to be with your pals (friends),? did you feel guilty? Did any posters you saw want to make you join?)

1. **1915** – **You have been at the trenches for a year. Describe the problems you and your fellow soldiers face in detail.**

(e.g. weather, cold, mud, food, rats, lice, trench foot, shell shock, free time etc)

1. **1917 – You have survived the Battle of the Somme, describe your thoughts about the War, (do you still support it, what is your opinion of Haig and other generals?)**

(e.g the fear, shelling (bombing), gas attacks, dead bodies, barbed wire)

Option No. 2: An interview with a WW1 Veteran

Interview with a World War 1 Veteran: The questions should follow the same topics as the letters above; this interview can be done in the form of a pair project or individually by using animation applications such as goanimate.com, xtranormal.com, dvolver.com.

Option No. 3: Telling a story

Alternatively you can tell the story of why you joined the war, the life in the trenches and your experiences in the Battles of the Somme through a story-maker. To do this our can do this using story making applications such as makebeliefscomix.com, pixton.com, [stripgenerator.com](http://stripgenerator.com/) or another story telling site of your choice.

Resources

Interviews with World War 1 Veterans (some were only 14 years old)

<http://news.bbc.co.uk/2/hi/special_report/1998/10/98/world_war_i/199768.stm>

History On The Net

<http://www.historyonthenet.com/WW1/ww1main.htm>

BBC Schools – World War 1

<http://www.bbc.co.uk/schools/worldwarone/>

Pinterest World War 1

<http://pinterest.com/taralees3/world-war-1/>

Your Textbook Chapter 15

What